

Term of References

Gender Sensitive Climate Change Expert

Background of the Project

The increasing need of quick action on climate change in line with the federal and Khyber Pakhtunkhwa government strategies and to tap potential avenues of climate finance. a donor funded project titled, “Supporting Federal and Provincial Government of Khyber Pakhtunkhwa in Improving Climate Governance” is implementing by the Centre for Water Informatics and Climate Resilience (CWC) at the Institute of Management Sciences, Peshawar in collaboration with the Ministry of Climate Change (MoCC) at the National level and Planning & Developing Department of Khyber Pakhtunkhwa Province. The project is of three pronged including:

- i. Supporting the Institute of Management Sciences (IMS) in developing climate change related curricula and implementation of one-year diploma on climate governance at IMSciences for the relevant government officers and young professionals.
- ii. Supporting the GoKP in establishing a Climate Change Cell at the Planning & Developing Department of Khyber Pakhtunkhwa. The Cell will act as a central hub for provincial government to steer the implementation of climate measures of national and provincial climate change policies.
- iii. Operationalizing the Climate Finance Unit at the MoCC to conduct various activities associated with climate finance, as the Ministry’s role as the National Designated Authority for a number of Climate Finance Facilities.

Job description

The major task of the position is to design and develop a 48 hours course module on Gender Sensitive Climate Change for a diploma programme at IMSciences. The detail work responsibility of the position shall include the following:

- Review the literature on gender relations, especially with the natural resources and the various stakeholders involved in the climate-dependent sectors;
- Explain and evaluate practical barriers to women’s participation in climate change discussions, planning and decision-making;
- Compile and share the international best experience on Gender, Equality, Safeguarding and Inclusion (GESI) w.r.t climate change;
- Design full package of course module including but not limited to a concept note, course outline, booklet, power point presentations, reference reading, case studies, success stories and group exercises in English language;
- Teach the ‘climate and gender’ subject as per schedule of the post graduate climate change diploma program.
- Design and developing the IEC material on Gender Sensitive Climate Change;

- Facilitate/participate curriculum review committee meetings at Peshawar and incorporate their inputs in the draft Gender Sensitive Climate Change course;
- Compile a comprehensive report to inform development of specific curriculum on Gender Sensitive Climate Change;
- Facilitate and or participate in consultation workshops under the project;
- Oversee the curriculum for diploma course, including analysis, bringing synergies and piloting;
- Identify areas of academic and action research in the subject Gender Sensitive Climate Change:
- Facilitate orientation/training session(s) on Gender Sensitive Climate Change under the capacity building activities of the project;
- Assist project team in preparing PC-I for the establishment of climate change cell at the Planning and Development Department, Khyber Pakhtunkhwa;
- Assist project team in developing communication strategy and business development strategy for the diploma programme;
- Assist project team in advocacy and coordination with government departments, UN agencies and other humanitarian agencies working on Gender Sensitive Climate Change;
- Participate in the in-house meetings and support project team in quarterly reporting.

Required qualification and experience

- MS/M.Phil. in social sciences, environment sciences, development studies or other relevant fields;
- PhD with minimum three years' experience and MS/M.Phil. with minimum eight years' experience, specific in the respective field;
- GESI background and working experience with academic institutions and development organizations will be preferred;
- Ability to develop curriculum on gender sensitive climate change and supervise action/academic researches.